



Comprehensive School Improvement Plan

Hanson School District

2018-2019

Hanson Vision Statement:

Hanson School District will provide a safe, supportive learning environment with opportunities for each student to develop the skills and knowledge to recognize and achieve their fullest potential and make their best contribution to society in an ever changing world.

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Introduction

The following steps are utilized in the blueprint for strategic plan development and implementation:

- identify GOALS
- construct MEASURABLE OBJECTIVES to define success
- choose STRATEGIES to accomplish objectives
- define ACTIVITIES to carry out strategies
- make ACCOUNTABILITY assignments
- allocate RESOURCES effectively

The end product the school improvement process is this Improvement Plan, which is encompassed within this document. The goals, strategies, and activities described in this document are designed to foster improvement throughout the Hanson School District. The School improvement process within the Hanson School District is an on-going process facilitated by the school improvement committee.



Hanson School Improvement Plan

The following is a summary of goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Type	Measurable Objective
1	Increase % of students scoring at level 3 or 4 in the area of ELA on the Smarter Balance Assessment at each school level.	Academic	<ul style="list-style-type: none"> The percentage of Hanson Elementary students (grades 3-5) achieving a level 3 or 4 on the 2019 smarter balance assesment will increase from 74% The percentage of Hanson Middle School students (grades 6-8) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 58% The percentage of Hanson High School students (grade 11) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 63%
2	Increase % of students scoring at level 3 or 4 in the area of Math on the Smarter Balance Assessment at each school level.	Academic	<ul style="list-style-type: none"> The percentage of Hanson Elementary students (grades 3-5) achieving a level 3 or 4 on the 2019 smarter balance assesment will increase from 66% The percentage of Hanson Middle School students (grades 6-8) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 54% The percentage of Hanson High School students (grade 11) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 48%
3	All graduates will demonstrate career readiness	Academic	100% of 2019 graduates will demonstrate career readiness by scoring a Bronze or higher on the NCRC assessment.
4	The graduating class of 2019 will meet or exceed the state average composite score on the ACT exam	Academic	The average ACT composite score of 2019 graduates will meet or exceed the state average of the ACT composite score.



Goal 1: Increase % of students scoring at level 3 or 4 in the area of ELA on the Smarter Balance Assessment at each school level.

Measurable Objectives:

- The percentage of Hanson Elementary students (grades 3-5) achieving a level 3 or 4 on the 2019 smarter balance assesment will increase from 74%
- The percentage of Hanson Middle School students (grades 6-8) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 58%
- The percentage of Hanson High School students (grade 11) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 63%

Strategies 1:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Moby Max	Moby Max will be used with Elementary and middle school students to provide individually based instruction and assessment in the area of ELA	August 2018	May 2019	Elementary Staff/Middle School Staff
Data breakdown and Using Test Results to improve scores staff development	A staff in-service day was designated to break down test data and analyze strengths and weaknesses of student test results. Grade level meetings were held and action plans formed to improve instruction based on the data.	August 2018	May 2019	Principals and Staff.
Curriculum Adjustment	In grades 6-8 weekly spelling lists have been minimized to allow for more focus on assessing spelling through the writing process.	September 2018	May 2019	High School/Middle School ELA Staff
Interim Assessment Tool	Teachers in Grades 3-5 and All Middle School and High School ELA instructors will utilize the interim assessment a minimum of two times before the Smarter Balance Assessment window by either having students take the test or using it as part of class discussions.	September 2018	March 2019	Grades 3-5 Teachers/High School/Middle School ELA Staff
Writing Focus	Middle School and High School ELA teachers will place a strong emphasis on the full writing process for at least three writing assignments throughout the year. At least one assignment should be research based to address research/inquiry standards.	September 2018	May 2019	High School/Middle School ELA Staff
Action Plans	All elementary teachers will use STARS or Smarter Balanced Data to formulate Action Plans to focus on Targets that scored low.	August 2018	May 2019	Elementary Staff
STAR Assessments	All students in grades K – 8 will be assessed quarterly by using STAR assessments periodically throughout the year. This provides data and grouping recommendations to teachers. This also provides help in identifying current reading abilities of the students.	August 2018	May 2019	Individual Classroom Teachers/Principals
Middle School Student Accelerated Reader Goals	All students in grades 6-8 who did not test at least at a level 3 will be given Accelerated Reader goals as part of their Language Arts curriculum.	August 2018	May 2019	Classroom Instructors
Grade Level meetings	Elementary teachers will hold regular grade level meetings to discuss and coordinate strategies to improve instruction	November 2018	May 2019	Elem Principal/Teachers
Title/interventions	Title teachers will intervene to reinforce standards and help designated students	August 2018	May 2019	Elem Principal/Teachers



Goal 2:

Increase % of students scoring at level 3 or 4 in the area of Math on the Smarter Balance Assessment at each school level.

Measurable Objectives:

- The percentage of Hanson Elementary students (grades 3-5) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 66%
- The percentage of Hanson Middle School students (grades 6-8) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 54%
- The percentage of Hanson High School students (grade 11) achieving a level 3 or 4 on the 2019 smarter balance assessment will increase from 48%

Strategies 1:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Moby Max	Moby Max will be used with elementary and middle school students to provide individually based instruction and assessment in the area of ELA	August 2018	May 2019	Elementary Staff & Middle School Staff
Interim Assessments	Teachers in Grades 3-5 and All middle school and high school math instructors will use the interim assessment four times throughout the school year to monitor individual progress in math.	September 2018	March 2019	Elementary Staff / Middle School & High School Staff
Method Test Prep	The ACT Method Test Prep tool will be used in high school courses to assess concepts and form instruction in high school courses	September 2018	March 2019	High School Math Teachers
STAR Assessments	All students in grades K – 8 will be assessed quarterly by using STAR assessments periodically throughout the year. This provides data and grouping recommendations to teachers. This also provides help in identifying current reading abilities of the students.	August 2018	May 2019	Individual Classroom Teachers/Principals
Grade Level meetings	Elementary teachers will hold regular grade level meetings to discuss and coordinate strategies to improve instruction	September 2018	May 2019	Elem Principal/Teachers
Title/interventions	Title teachers will intervene to reinforce standards and help designated students	August 2018	May 2019	Elem Principal/Teachers



Goal 3:

All graduates will demonstrate career readiness.

Measurable Objective 3:

100% of 2019 graduates will demonstrate career readiness by scoring a Bronze or higher on the NCRC assessment.

Strategies 3:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Deliver the NCRC Test to Seniors	All current Seniors will complete the NCRC assessment in the spring of their senior year.	March 2019	May 2019	Price
ACT Prep	The high school will use a series of 14 sessions using the Method Test Prep model to prepare juniors for the ACT exam	September 2019	December 2019	Price, Alley, Wallace, Jansen, Bowers



Goal 4:

Graduates will exceed state average on the ACT Exam.

Measurable Objective 3:

The average ACT score of Graduates will meet or exceed the state average for the current year.

Strategies 3:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
ACT Prep	The high school will use a series of 14 sessions using the Method Test Prep model to prepare juniors for the ACT exam	September 2019	December 2019	Price, Alley, Wallace, Jansen, Bowers
ACT Prep	All juniors and seniors will have access accounts to work on their own above and beyond the school time allotted for ACT Prep through the Method Test Prep program	September 2019	May 2019	Price/Slaba
ACT Prep	Teachers from various core subject areas will help in delivery of the ACT Prep program so they can gain perspective in their disciplines and design instruction to help further prepare students for the exam.	September 2019	December 2019	Alley, Wallace, Jansen, Bowers
Academic Waiver	The school has received an academic waiver approval to offer Algebra I for high school credit to students in the 8 th grade to allow them to take more advanced math courses in high school preparing them further for the ACT exam and college readiness.	July 2015	June 2020	Slaba



Conclusions

This improvement Plan defines the goals identified by the Hanson School District for the identified planning period. School improvement goals will be monitored and revised as needed. The School improvement team will monitor the school improvement process along with the goals and strategies set forth in this improvement plan.