



Comprehensive School Improvement Plan

Hanson School District

Hanson Vision Statement:

Hanson School District will provide a safe, supportive learning environment with opportunities for each student to develop the skills and knowledge to recognize and achieve their fullest potential and make their best contribution to society in an ever changing world.

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Introduction

The following steps are utilized in the blueprint for strategic plan development and implementation:

- identify GOALS
- construct MEASURABLE OBJECTIVES to define success
- choose STRATEGIES to accomplish objectives
- define ACTIVITIES to carry out strategies
- make ACCOUNTABILITY assignments
- allocate RESOURCES effectively

The end product the school improvement process is this Improvement Plan, which is encompassed within this document. The goals, strategies, and activities described in this document are designed to foster improvement throughout the Hanson School District. The School improvement process within the Hanson School District is an on-going process facilitated by the school improvement committee.



Hanson School Improvement Plan

The following is a summary of goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Type	Measurable Objective
1	All Schools will meet AMO in ELA	Academic	All schools will meet their Annual Measurable Objective in ELA as defined for each grade level for the 2016-2017 school year. The AMO for each grade level is defined in the goal based on previous test results.
2	Meet AMO for each class in Math	Academic	All grade levels will meet their Annual Measurable Objective in Math as defined for each grade level for the 2016-2017 school year. The AMO for each grade level is defined in the goal based on previous test results.
3	All graduates will demonstrate career readiness	Academic	100% of 2017 graduates will demonstrate career readiness by scoring a Bronze or higher on the NCRC assessment.
4	The graduating class of 2017 will meet or exceed the state average composite score on the ACT exam	Academic	The average ACT composite score of 2017 graduates will meet or exceed the state average of the ACT composite score.
5	Complete a Comprehensive Needs Assessment Survey	Organizational	The school will gather data through stakeholder surveys assessing the needs of the district before the end of the 2015-2016 school year.



Goal 1:

All Schools will meet AMO in ELA

Measurable Objective 1:

All schools will meet their Annual Measurable Objective in ELA as defined for each grade level for the 2016-2017 school year. The AMO for each grade level is defined in the goal based on previous test results.

ELA AMO's:

School	2017 ELA AMO
Hanson Elementary	57.35% of students score level 3 or level 4
Millbrook Elementary	39.82% of students score level 3 or level 4
Oaklane Elementary	41.17% of students score level 3 or level 4
Hanson Middle School	50.65% of students score level 3 or level 4
Hanson High School	62.65% of students score level 3 or level 4

Strategies 1:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Moby Max	All middle school students shall have designated 120 minutes per week to work on the Moby Max computer based program in the areas of Language Arts, Vocab, and Reading. Elementary students will have 60 minutes per week on the Moby Max recovery program.	September 2016	May 2017	Minnick/Reitzel/Mielitz/Endorf/Almjeld/Slaba/Oltmanns/teachers
Data breakdown and Using Test Results to improve scores staff development	A series of two full days and two half day in-services were held with staff working to break down SBAC data and use the information to improve test scores with standards based instruction led by instructional specialist Roxane Dyk.	August 2016	January 2017	Principals and Instructional Specialist Roxane Dyk.
Test Blueprints/ Practice Tests	All staff were educated on the SBAC blue prints giving them direction on what students can expect on the SBAC ELA test. Staff were also given resources for practice questions and web based practice tests that they will lead their students in participating in throughout the school year.	September 2016	April 2017	Individual Classroom Teachers/Principals
Interim Assessments	A pilot group of elementary, middle school, and high school teachers was formed to give interim assessments using the SD	October 2017	February 2017	Minnick/Endorf/Wallace/Carmody/Oltmanns/P rice

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	portal to gain knowledge of where students were currently at in relation to the standards.			
STAR Assessments	All students will be assessed quarterly by using STAR assessments periodically throughout the year. This provides data and grouping recommendations to teachers. This also provides help in identifying current reading abilities of the students.	August 2015	May 2016	Individual Classroom Teachers/Principals
Grade Level meetings	Elementary teachers will hold regular grade level meetings to discuss and coordinate strategies to improve instruction	November 2016	May 2017	Elem Principal/Teachers
Title/interventions	Title teachers will intervene to reinforce standards and help designated students	August 2016	May 2017	Elem Principal/Teachers



Goal 2:

All Schools will meet AMO in Math

Measurable Objective 2:

All schools will meet their Annual Measurable Objective in Math as defined for each grade level for the 2016-2017 school year. The AMO for each grade level is defined in the goal based on previous test results.

ELA AMO's:

School	2017 ELA AMO
Hanson Elementary	62.30% of students score level 3 or level 4
Millbrook Elementary	62.96% of students score level 3 or level 4
Oaklane Elementary	31.37% of students score level 3 or level 4
Hanson Middle School	46.27% of students score level 3 or level 4
Hanson High School	48.27% of students score level 3 or level 4

Strategies 1:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Moby Max	All middle school students shall have designated 120 minutes per week to work on the Moby Max computer based program in the areas of Language Arts, Vocab, and Reading. Elementary students will have 60 minutes per week on the Moby Max recovery program.	September 2016	May 2017	Minnick/Reitzel/Mielitz/Endorf/Almjeld/Slaba/Oltmanns/teachers
Data breakdown and Using Test Results to improve scores staff development	A series of two full days and two half day in-services were held with staff working to break down SBAC data and use the information to improve test scores with standards based instruction led by instructional specialist Roxane Dyk.	August 2016	January 2017	Principals and Instructional Specialist Roxane Dyk.
Test Blueprints/ Practice Tests	All staff were educated on the SBAC blue prints giving them direction on what students can expect on the SBAC ELA test. Staff were also given resources for practice	September 2016	April 2017	Individual Classroom Teachers/Principals

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	questions and web based practice tests that they will lead their students in participating in throughout the school year.			
Interim Assessments	A pilot group of elementary, middle school, and high school teachers was formed to give interim assessments using the SD portal to gain knowledge of where students were currently at in relation to the standards.	October 2017	February 2017	Minnick/Endorf/Wallace/Carmody/Oltmanns/Price
STAR Assessments	All students will be assessed quarterly by using STAR assessments periodically throughout the year. This provides data and grouping recommendations to teachers. This also provides help in identifying current reading abilities of the students.	August 2015	May 2016	Individual Classroom Teachers/Principals
Grade Level meetings	Elementary teachers will hold regular grade level meetings to discuss and coordinate strategies to improve instruction	November 2016	May 2017	Elem Principal/Teachers
Math Counts	The middle school math instructor will participate in a three year program called SD counts developing teaching strategies in the area of math.	August 2015	August 2018	Kusser/Slaba
Title/interventions	Title teachers will intervene to reinforce standards and help designated students	August 2016	May 2017	Elem Principal/Teachers



Goal 3:

All graduates will demonstrate career readiness.

Measurable Objective 3:

100% of 2016 graduates will demonstrate career readiness by scoring a Bronze or higher on the NCRC assessment.

Strategies 3:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Deliver the NCRC Test to Seniors	All current Seniors will complete the NCRC assessment in the spring of their senior year.	March 2016	May 2016	Price
ACT Prep	The school will deliver the John Baylor ACT prep program to juniors planning on taking the ACT exam. The program will also provide preparation resources to any seniors wishing to take the exam as well. Teachers will deliver the program as part of the normal school day.	February 2016	April 2016	Price
Accuplacer remedial classes	Any senior who has taken the ACT and who has not scored a 20 in math and an 18 in English will take the remedial online course in the subject area which requires taking the accuplacer test at the end of the course to gain proficiency.	January 2016	May 2016	Price/Slaba



Goal 4:

Graduates will exceed state average on the ACT Exam.

Measurable Objective 3:

The average ACT score of Graduates will meet or exceed the state average for the current year.

Strategies 3:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
ACT Prep	The school will deliver the John Baylor ACT prep program to juniors planning on taking the ACT exam. The program will also provide preparation resources to any seniors wishing to take the exam as well. Teachers will deliver the program as part of the normal school day. The target ACT date for juniors has been changed to the December exam to possibly give students an additional chance to take the ACT exam if needed.	September 2016	December 2017	Price
ACT Prep	All juniors and seniors will have access accounts to work on their own above and beyond the school time allotted for ACT Prep. Students can use the "additional prep" options to prepare in the areas that they struggle the most on.	September 2016	May 2017	Price/Slaba
ACT Prep	Teachers from various core subject areas will help in delivery of the ACT Prep program so they can gain perspective in their disciplines and design instruction to help further prepare students for the exam.	September 2016	December 2016	Minnick, Alley, Wallace, Petrik, Summers.



Goal 5:

Complete a Comprehensive Needs Assessment Survey

Measurable Objective 3:

The school will gather data through stakeholder surveys assessing the needs of the district before the end of the 2016-2017 school year.

Strategies 3:

Activity -	Activity Description	Begin Date	End Date	Staff Responsible
Design and deliver a parent stakeholder survey	The School Improvement committee will analyze sample stakeholder surveys and decide on an instrument that is appropriate to use for our school system. The committee will also deliver and collect the data from the given survey.	November 2016	February 2017	School Improvement Committee
Design and deliver a staff stakeholder survey	The School Improvement committee will analyze sample stakeholder surveys and decide on an instrument that is appropriate to use for our school system. The committee will also deliver and collect the data from the given survey.	November 2016	February 2017	School Improvement Committee
Design and deliver a student stakeholder survey	The School Improvement committee will analyze sample stakeholder surveys and decide on an instrument that is appropriate to use for our school system. The committee will also deliver and collect the data from the given survey.	November 2016	February 2017	School Improvement Committee
Design and deliver a community stakeholder survey	The School Improvement committee will analyze sample stakeholder surveys and decide on an instrument that is appropriate to use for our school system. The committee will also deliver and collect the data from the given survey.	November 2016	February 2017	School Improvement Committee



Conclusions

This improvement Plan defines the goals identified by the Hanson School District for the identified planning period. School improvement goals will be monitored and revised as needed. The School improvement team will monitor the school improvement process along with the goals and strategies set forth in this improvement plan.